

# Peters Township High School

## Peters Township Music Boosters Scholarship

Six \$1,000 scholarships from the Peters Township Music Boosters (PTMB) will be awarded to eligible senior applicants for use towards school tuition, the purchase of books, and other education-related fees. Scholarships must be used during the school year following high school graduation. Awarding *these six* scholarships based on race, color, religion, sex, or national origin is prohibited. The awarding of PTMB scholarships is on an annual basis and will not be automatic. Each year, the PTMB membership shall vote on the number and monetary value of scholarships to be awarded, with the financial status of the PTMB being the prime factor.

### 1. Eligibility:

1. Must be a graduating senior at Peters Township High School
2. Must be currently involved in at least 1 of the following music department activities: Marching Band, Mixed Choir, Concert Choir, Room 100, Orchestra, Concert Band, Jazz Band, or Wind Symphony.
3. Student's family MUST be PTMB members for at least 2 years, including the student's senior year (*Exception for students graduating in 2024 and 2025. As they already missed the applicable 2023-2024 membership deadline, they will only need to be members their Senior Year.*)
4. Must be committed to a college, university or trade school and must provide printed proof of acceptance, such as a signed letter from college, university, or trade school prior to receiving the scholarship award.
5. The PTMB scholarship application and mandatory essay must be completely filled out and turned in. The deadline for submission is the last Friday in April by 2:30 PM. All applications and essays should be dropped off in the counseling office. Incomplete and/or late applications will not be accepted. The scholarship committee will collect applications after the application deadline passes (within 3 business days).

### 2. Scholarship:

1. PTMB will issue scholarships totaling \$6,000. No individual shall receive more than \$1,000.
2. Scholarship money will be paid directly to *the student*.

3. Consideration shall not be based on which college, university, or trade school the applicant will attend or the intended major.
4. Scholarship recipients will be announced at the Peters Township Awards Ceremony and subsequently announced via electronic PTMB communication and on the PTMB website.
5. *If a recipient becomes ineligible for any reason, the award will be forfeited and returned to the PTMB.*
6. The PTMB scholarship application will be available to print from the PTMB website on April 1st of each year.

### **3. Selection Process:**

1. The committee members shall collect the hard copies of applications after the application deadline. The directors will verify the student's participation in music department activities. The committee members will verify the proper completion of the application, as evidenced by the required inclusion of the sealed essays and completion of the cover letter by the designated deadline.
2. A PTMB board member who is not a parent of a current senior shall verify the status of the applicant's family PTMB membership for eligibility requirements only.
3. The music department directors will choose three (3) reviewers. These reviewers shall not be affiliated with the Peters Township Music Department and shall score all essays based on the criteria listed in the established rubric.

### **4. Essay:**

1. Nothing in the Essay shall state the applicant's name.
2. The subject of the essay shall be made available with the release of the application on April 1st of each year.
3. The essay must be typed with 12-point Arial font, double-spaced, have 1-inch margins, and be 500 words or less in length. The essay shall not exceed 2 pages.
4. The applicant must provide **3 identical copies** of the essay. Each essay must be placed in its own sealed envelope. The 3 sealed envelopes containing the copies of the essay should be stapled together with the cover letter stapled to the top envelope.
5. In the event the applicant does not meet these requirements in part or in whole, that student's essay will be disqualified.

6. The Scholarship committee members will record the name of the senior student on the Scholarship Roster. The cover sheet will be taken off, and a letter, e.g., “A”, “B”, “C”, etc., will be written in ink on the upper right-hand corner of the sealed envelopes containing the essay. This will allow the Scholarship Essay Reviewers to review and judge the essays without bias and will protect the privacy of the scholarship applicants. The Scholarship Committee members should record the students’ names in the presence of a witness, such as a teacher or staff member at the Peters Township High School or another committee member. The Scholarship Committee will staple a copy of the essay rubric, with the student’s assigned letter written in ink on the upper right-hand corner of the rubric form, to each sealed envelope for each Scholarship Essay Reviewer. These sealed envelopes, with the rubric attached, will be given to the Music Directors for them to distribute to the Scholarship Essay Reviewers. After reading all the essays and completing the rubrics, the Scholarship Essay Reviewers will return the completed rubrics to the Music Directors. If their selections are submitted via email, the rubrics will be attached to the email and submitted electronically to the Music Directors.

7. Once the Music Directors receive all the selections back from the Scholarship Essay Reviewers, they and the Scholarship Committee will tabulate the scores. The applicants receiving the six highest scores will be the scholarship awardees.

## **5. Scoring:**

1. Scoring will be based on participation information provided in the application, verification of mandatory requirements, and essay. All applications are ranked overall regardless of which music department the student is involved in. The selection committee will judge and consider all applications based on the following:

- PT Music Department involvement - 1 point per year of involvement in the music department classes/activities listed on the application form. The maximum number of possible points is 25.
- The applicant’s PT Music Department score will be given a weight of 40%.
- Essay—The essay will be evaluated using the criteria and rubric provided. Its score will be given a weight of 60%.

## Peters Township Music Boosters Scholarship Checklist

Please complete the checklist to make sure that all requirements have been met. Students are ineligible if all requirements are not met or forms are not filled out completely or correctly.

\_\_\_\_\_ Completed Scholarship Application form.

\_\_\_\_\_ Completed essay which answers the prompt and follows the established requirements

\_\_\_\_\_ Three (3) identical copies of the completed essay in sealed envelopes, stapled together with the completed scholarship application form stapled to the top of the envelopes.

\_\_\_\_\_ Essay is typed with 12 point, Arial font, double-spaced, with 1-inch margins, and is 500 words or less. The essay should not exceed 2 pages.

\_\_\_\_\_ Student pledges that the essay is their original work

\_\_\_\_\_ Family of the student are active PTMB members in good standing.

\_\_\_\_\_ Completed forms and essays are dropped off in the Counseling Office by the deadline of the **last Friday in April by 2:30 PM.**

## Peters Township Music Boosters (PTMB) Senior Scholarship Application

Please complete this and make sure that all requirements have been met. Students are ineligible if all requirements are not met, or forms are not filled out completely or correctly.

**Full Name:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**School you will be attending in the fall:** \_\_\_\_\_

**PT Music Department involvement:**

Please identify all music department activities **YOU** have participated in at **PTHS ( 9<sup>th</sup> -12<sup>th</sup> grade )**

| Activity                  | Number of Years Participation | Awards/ Honors/ Leadership Positions<br>(Clerical use only. Not a factor in scholarship award decisions.) |
|---------------------------|-------------------------------|---|
| <b>PTHS Marching Band</b> |                               |   |
| <b>Mixed Choir</b>        |                               |   |
| <b>Concert Choir</b>      |                               |   |
| <b>Chamber Choir</b>      |                               |   |
| <b>Room 100</b>           |                               |   |
| <b>Orchestra</b>          |                               |   |
| <b>Concert Band</b>       |                               |   |
| <b>Jazz Band</b>          |                               |   |
| <b>Wind Symphony</b>      |                               |   |

**Essay topic:** On a separate sheet of paper, submit a typed, double-spaced essay of 500 words or less on the following prompt:

*Describe how you became involved in music, how your involvement in the music department has impacted your high school experience, and what role you hope music will play in your future.*

**Deadline:** All scholarship applications and essays must be submitted to the guidance office by last Friday in April by 2:30. For 2024, this would be April 26th.

**Eligibility and Requirements:** Please see attached detailed information on application requirements and student eligibility. All requirements must be met to be eligible to receive the PTMB Scholarship.

**Honesty and integrity:** By submitting this application and essay, I am acknowledging that I have not plagiarized the essay, had it written by anyone other than myself, or used any AI programs to complete it.

Signature \_\_\_\_\_

## Peters Township Music Boosters

## Essay Grading Rubric

Applicant: \_\_\_\_\_

**Prompt:** Describe how you became involved in music, how your involvement in the music department has impacted your high school experience, and what role you hope music will play in your future.

### Depth of Reflection

| Outstanding  |   | Excellent  |   | Proficient  |   | Basic   |   | Unsatisfactory  |   |
|--|---|--|---|---|---|---|---|---|---|
| 10   | 9 | 8  | 7 | 6   | 5 | 4   | 3 | 2   | 1 |
| Reflection demonstrates profound insight into the impact of the music department involvement on high school experience and future aspirations. |   | Reflection shows a clear understanding of the impact of music department involvement on high school experience and potential future influence. |   | Reflection briefly touches on the impact of music department involvement on high school experiences and potential future influence. |   | Reflection lacks depth and offers minimal insight into the impact of music department involvement on high school experience and potential future influence. |   | Reflection is vague and lacks any meaningful insight into impact of music department involvement. |   |

### Clarity of Connection

| Outstanding  |   | Excellent   |   | Proficient  |   | Basic  |   | Unsatisfactory   |   |
|--|---|---|---|---|---|--|---|--|---|
| 10   | 9 | 8   | 7 | 6   | 5 | 4  | 3 | 2  | 1 |
| Clearly articulates, providing specific examples and utilizing personal experiences, to support the impact of music department involvement on both high school career and future life. |   | Provides examples and personal experiences in support of the impact of the music department involvement, but lacks clarity of connection. |   | Attempts to provide examples and personal experiences to support the impact of music department involvement, but lacks in development, clarity and coherence. |   | Offers vague or unclear examples to support the impact of music department involvement |   | Fails to provide any relevant examples or personal experiences to support the impact of music department involvement |   |

### Structure/Organization

| Outstanding  | Excellent  | Proficient  | Basic  | Unsatisfactory   |
|--|--|---|--|--|
| 5  | 4  | 3   | 2  | 1  |
| Essay is well-structured with a clear introduction, body paragraphs supporting key points, and a strong conclusion that effectively wraps up the argument. | Essay is mostly well-organized with a defined introduction, body paragraphs presenting key points, and conclusion. | Essay has some organization with an introduction, body paragraphs with key points, and conclusion but lacks clarity in the connection of ideas. | Essay is disorganized with unclear structure, making it difficult to follow argument | Essay lacks a coherent structure or organization of ideas making it difficult to comprehend. |

### Grammar / Mechanics

| Outstanding   | Excellent  | Proficient  | Basic   | Unsatisfactory   |
|---|--|---|---|--|
| 5   | 4  | 3   | 2   | 1  |
| Essay demonstrates exemplary grammar, spelling, punctuation, and sentence structure throughout with no errors | Essay has minor errors in grammar, spelling, punctuation, or sentence structure that do not detract from overall readability | Essay contains noticeable errors in grammar, spelling, punctuation, or sentence structure that slightly impact readability. | Essay has frequent errors in grammar, spelling, punctuation or sentence structure that detract from readability | Essay is riddled with errors in grammar, spelling, punctuation or sentence structure making it difficult to read |

### Formatting

| Proficient  | Basic  | Unsatisfactory   |
|---|--|--|
| 3   | 2  | 1  |
| The essay meets all formatting requirements including 12-point arial font, double-spaced, no more than 2 pages and 1" margins | The essay meets 3 or 4 formatting requirements | The essay meets less than 3 of the formatting requirements |

**Total Score:** \_\_\_\_\_